Alternatives to an approved budget:

If a final, approved budget is not available or is still in the approval process, we will accept certain alternative documentation as delineated below. A letter signed by a school or library official (e.g., superintendent, board president, chief business officer) must accompany the document(s).

The letter should explain (1) what phase of the approval process you are in, (2) whether your share of funding is contingent on any outside action (e.g., voter approval, board approval, state legislation, etc.) and (3) whether in the absence of such outside approval, you anticipate being able to meet your share. Please make sure that the letter identifies the specific amount that you will have available to pay your share. For example, if you have $100,000 allocated in your budget, make sure that is noted in the letter.

In addition to the letter, we require one of the following items:

- A draft budget **covering the period of the Funding Year – July 1, 2005 – June 30, 2006 which** includes ALL of the following:

    - The name of the entity to which the budget applies (Is it for a school? For a district? For one library outlet? For a library district? For a municipality?)

    - The time frame that the budget covers, including a starting date and ending date (e.g., July 1, 2005-June 30, 2006)

    - Both revenues and expense line items.

    - Place an arrow next to each fund/budget line, on the expense side, showing where you have allocated the necessary dollars for your share of E-rate. Please write the specific amount that will come from each fund/budget line. For example, if budget line A0002 contains $200,000 and $100,000 will be used to pay your share of E-rate, then please draw an arrow to it and write "E-rate, $100,000".

- A resolution of a governing Board authorizing the filing of the Form(s) 471 for a given dollar amount, for given services and/or products, and within a given timeframe. For us to consider such a resolution sufficient evidence that your entity has provided for payment of your share of E-rate, the resolution should specify the funding year, the fiscal year, or the school year during which the payment is authorized.

- A signed commitment letter to the applicant from the donor (e.g. school or library foundation), if donations (or other dollars from any contributor) are a source of funding. The letter MUST specify (1) the level and commitment of funds or other resources; (2) the timing of the delivery of such resources, along with a dispositive indication that the resources are for E-rate supported products/services or for items needed to effectively use the discounted services. (The indication as to the use of the resources might come from the donor or be reflected in a Board resolution committing donations to E-rate related purposes.) While your service provider may assist you in locating bona-fide grants, the grants or outside funding organizations must be independent of the service provider.

In Section I-C of the *Item 25 Worksheet* you are asked to indicate the total amount of money that you will pay during Funding Year 2005 for E-Rate eligible products/services for which you are NOT requesting E-Rate funding.

- Separate the services/products into their respective service categories (telecommunications, Internet access, Basic Maintenance and Internal Connections) and total the results of each category. —

- Enter these amounts in the *Item 25 Worksheet Summary*, Section I-C in the respective service category (Numbers 9, 10, 11,12).

Part II Sections II through VI:
Hardware, Professional Development, Software, Retrofitting and Maintenance

For Sections II through VI of the worksheet, you will be asked for investment amounts in these areas for the prior Funding Year 2004 (July 1, 2004 through June 30, 2005) and also for the investment that coincides with Funding Year 2005 (July 1, 2005 through June 30, 2006). It is not initially necessary to document your estimates. However, in the event of a future audit, or depending on the results of our analysis, you may be asked to provide additional documentation to clarify or substantiate your estimates.

For Sections II through VI (Hardware, Software, Professional Development, Retrofitting, and Maintenance), Securing access to necessary resources for non-eligible products and services does not mean that all resources to support the purchased services must be paid for out of current year funds. Therefore, if you can demonstrate that the computers are in place, the training has occurred, or the electrical system has been upgraded as a result of investments in previous years, then those resources are available to support the purchased services. You may attach a page to the worksheet, or cross-reference the technology plan you have provided, to document that these resources are available. You may also estimate the value of donations and in-kind contributions on the worksheet, and include these values in the subtotals for each section. These can be listed on the line marked "Contributions/In Kind" for each section.

If you have submitted your E-Rate request on behalf of a school system, a library system, or a consortium, your response on these worksheets should represent the total of all of the resources available in all of the eligible entities covered by your request. For example, you would include your estimate of all of the networked computers in your school district or library system buildings that will be covered by your funding request. If, as an applicant, you have submitted multiple Form(s) 471, a single worksheet should be used to summarize the total requests for all of your Form(s) 471, and the total resources that are available to support those requests. The exception to using a single worksheet is if you are a Consortium applicant and you decide to use the disaggregate method for demonstrating compliance with your Item 25 Certification. (See the description in the box on page 4.)

Section II: Hardware

Hardware includes computers, printers, fax machines, video equipment, scanners, CD-ROM drives, servers, etc., that are used to support and improve education or library service.

To use telecommunications access effectively for improved education or library service you should have computers that can take advantage of the resources available on the Internet. Legacy equipment that cannot take full advantage of the Internet should not be included in the hardware available to support purchased services unless they can support text-based browsing .

- In Section II-A, number 13a, please enter the number of computers connected to the Internet as of today. In number 13b, enter the number of computers scheduled to be connected as of June 30, 2006.

- In Section II-B, number 14a, please enter the number of servers connected to your network as of today. In number 14b, enter the number of servers scheduled to be connected to your network as June 30, 2006.

- In Section II-C, number 15a, please enter the number of data and voice drops (cables) that are currently installed as of today. In number 15b, enter the number of data and voice drops, for which funding is being requested, and that are scheduled to be installed as of June 30, 2006.

- In Section II-D, please estimate your total expenditures for hardware during Funding Year 2004 (16a) and Funding Year 2005 (16b).

- Estimate the value of in-kind hardware donations received during Funding Year 2004 (17a) and expected donations in Funding Year 2005 (17b).

If you have made a significant investment in technology prior to Funding Year 2004, please summarize the resources that are already in place in the section titled, *Resource Plan: SRIR Response Page 2.* Please also describe any other resources to support this area that are not represented on the *Item 25 Worksheet,* but of which we should be aware. If you have applied for matching funds or grants from other sources that have not yet been approved, please note that as well.

Section III: Professional Development

Professional Development, which is not eligible for E-rate discounts, is necessary to ensure that you are prepared to make effective use of purchased services. Professional development should provide for ongoing and sustained training for not just the technical staff, but teachers or librarians as well.

Your budget should provide for professional development that goes beyond the acquisition of generic computer skills to include mastery of technology applications specifically designed to improve teaching, learning or library service. Training that is limited to the acquisition of basic computer skills is not sufficient. Training should be coordinated with the availability of appropriate technology in the school, classroom, or library.

The following are possible professional development costs that might have been incurred by your organization: seminars and conferences; faculty hired to conduct in-service or on-site training; technology related courses attended by your staff and paid for by your organization; books and other instructional materials; and full time professional development staff. Peer tutoring and peer monitoring is another method for delivering training, and you may include this in your estimate of Professional Development Contributions and in-kind donations. However, for these purposes, please do not include any non-technology course costs.

- Estimate the percent of your instructional or library service staff that have been trained to use technology during the past 3 years to improve education or library services and list the results in Section III-A Staff Training Hours (the combined total should equal 100%). Please note that here we are looking for the CURRENT cumulative percentages of teacher or librarian training.

- Estimate the value of your professional development expenditures for Funding Year 2004 (20a) and Funding Year 2005 (20b).

- Estimate any in-kind or pro-bono professional development received in Funding Year 2004 (21a) and any anticipated during Funding Year 2005 (21b).

If you have made a significant investment in professional development prior to Funding Year 2004 please summarize these resources in the section titled, Resource Plan: "SRIR Response" Page 2. Please also describe any other resources to support this area that are not represented on the Item 25 Worksheet, but of which we should be aware. If you have applied for matching funds or grants from other sources that have not been approved yet, please note that as well.

Section IV: Software

Some software (such as productivity tools, curriculum software, library content, etc.) is not eligible for discounts, but is necessary to make effective use of the purchased services. (Software to operate a network server is eligible and would be included in Connectivity above).

- Estimate the value of your software expenditures for Funding Year 2004 (23a) and Funding Year 2005 (23b).

- Estimate any in-kind contributions of software products received during Funding Year 2004 (24a) and any anticipated contributions during Funding Year 2005 (24b).

If you have made a significant investment in software prior to Funding Year 2004, please summarize these resources that are already in place in the section titled, Resource Plan: "SRIR Response" Page 2. Please also describe any other resources to support this area that are not represented on the Item 25 Worksheet, but of which we should be aware. If you have applied for matching funds or grants from other sources that have not been approved yet, please note that as well.

Section V: Retrofitting

Retrofitting that may be necessary to make effective use of purchased services is not eligible for *E-rate discounts, but it is necessary to make effective use of the purchased services*. **Retrofitting includes electrical wiring, asbestos removal, building modifications, renovations and repairs necessary to use the requested E-rate products and services.** Retrofitting is not the costs that you incurred to upgrade your computer wiring or network hardware.

- Estimate your retrofitting investment during Funding Year 2004 (26a) and your anticipated investment for Funding Year 2005 (26b).

- Estimate any in-kind or pro-bono work in the area of retrofitting received during Funding Year 2004 (27a) or any anticipated during Funding Year 2005 (27b).

If you have made a significant investment in retrofitting prior to Funding Year 2004, please summarize these resources that are already in place in the section titled, *Resource Plan: "SRIR Response" Page 2.* Please also describe any other resources to support this area that are not represented on the *Item 25 Worksheet,* but of which we should be aware. If you have applied for matching funds or grants from other sources that have not been approved yet, please note that as well.

Section VI: Maintenance

Systems maintenance and operations costs for ineligible hardware and software, and salaries of staff are ineligible for E-rate discounts. Nevertheless, they are necessary to make effective use of the purchased services (maintenance costs for E-rate eligible equipment and services, that do not include applicant staff salaries, should be included in Connectivity above).

- Estimate your expenditures for systems maintenance and operations in Funding Year 2004 (29a) and your anticipated expenditures in Funding Year 2005(29b).

- Estimate any pro-bono maintenance or the value of donated time for maintenance during Funding Year 2004 (30a) and any anticipated during Funding Year 2005 (30b).

If you have made a significant investment in maintenance and operations prior to Funding Year 2004, please summarize these resources that are already in place in the section titled, *Resource Plan: "SRIR Response" Page 2.* Please also describe any other resources to support this area that are not represented on the *Item 25 Worksheet,* but of which we should be aware. If you have applied for matching funds or grants from other sources that have not been approved yet, please note that as well.

Technology Plan

Provide a copy of the written technology plan that covers Funding Year 2005 (July 1, 2005 through June 30, 2006), supports your funding requests made for this Funding Year 2005, and was in place at the time you filed your application(s). Please advise if the technology plan was approved under the "Enhancing Education Through Technology" (EETT) Program and, if so, you must also include the budget for the FY2005 funding year. Your technology plan helps us better understand the resources that are available to support the funding requests that you have submitted on your Form(s) 471.

Technology Implementation Level Worksheet

- In column (A), list the number of schools or libraries that currently fall into the technology levels described below.
- In column (B), indicate where you anticipate your schools/libraries to be, as a result of the technology requests you made on your Funding Year 2005 Form(s) 471.

If you are responding on behalf of a consortium, a school district or a library system that has schools or libraries (outlets/branches) at different levels, please list the number of sites that are at each level.

Please list the *number* of schools and libraries that are currently and *will be* at each level *after* the requested services are installed.		(A) Current Number of Schools/Libraries	(B) After 2005-2006 E-rate products/services are installed number of Schools/Libraries
Level 1	Phone Service, and Single Point Internet Access	Enter the above number in "Level 1 current:" on the bottom of SRIR Response Page 1.	Enter the above number in "Level 1 by 6/30/06:" on the bottom of SRIR Response Page 1.
Level 2	Phone Service, and multiple computers connected directly to the Internet in a networked lab or single location in a single library.	Enter the above number in "Level 2 current:" on the bottom of SRIR Response Page 1.	Enter the above number in "Level 2 by 6/30/06:" on the bottom of SRIR Response Page 1.
Level 3	Phone Service, and direct Internet connection on building LAN with some classrooms networked or distributed centers in a library.	Enter the above number in "Level 3 current:" on the bottom of SRIR Response Page 1.	Enter the above number in "Level 3 by 6/30/06:" on the bottom of SRIR Response Page 1.
Level 4	Phone Service, and direct Internet connection on building LAN with access from all classrooms or library centers.	Enter the above number in "Level 4 current:" on the bottom of SRIR Response Page 1.	Enter the above number in "Level 4 by 6/30/06:" on the bottom of SRIR Response Page 1.

ITEM 25 WORKSHEET SUMMARY: "SRIR Response - Page 1"

Item 25 Worksheet Summary Please Add Subtotals of Sections I through VI	Funding Year 2004 (07/01/04–06/30/05)		Funding Year 2005 (07/01/05–06/30/06)
Section I: Connectivity			
I-A. Commitment Amount Requested			
• *Telecom*		1	$878,191.57
• Internet Access		2	$56,486.52
• Basic Maintenance		3	$0.00
• Internal Connections		4	$592,398.08
Total of Funding Requests (I-A)			**$1,527,076.17**
I-B. Form 471 Applicant's Share			
• Telecom		5	$108,502.11
• Internet Access		6	$6,981.48
• Basic Maintenance		7	$0.00
• Internal Connections		8	$73,495.83
Total of Applicant Share (I-B)			**$188,979.42**
I-C. Amounts not covered by E-Rate			
• Telecom		9	$
• Internet Access		10	$
• Basic Maintenance		11	$
• Internal Connections		12	$
Section II: Hardware (see page 9)			
II-A. Number of Computers Connected	13a. #		13b. #
II-B. Number of Servers Connected	14a. #		14b. #
II-C. Number of Data/Voice Drops Installed	15a. #		15b. #
II-D. Applicant Expenditure	16a. $		16b. $
II-E. Contribution / In-Kind Donations	17a. $		17b. $
Section III: Professional Development (see page 10)			
III-A. Staff Training Hours (since 2002) (Total 100%):			
0-4 Hrs.___% 5-14 Hrs.___% 15-24 Hrs.___% 25-49 Hrs.___% 50+ Hrs.___%			
III-B. Applicant Expenditure	20a. $		20b. $
III-C. Contribution / In-Kind Donations	21a. $		21b. $
Section IV: Software (see page 11)			
IV-A. Applicant Expenditure	23a. $		23b. $
IV-B. Contribution / In-Kind Donations	24a. $		24b. $
Section V: Retrofitting (see page 11)			
V-A. Applicant Expenditure	26a. $		26b. $
V-B. Contribution / In-Kind Donations	27a. $		27b. $
Section VI: Maintenance (see page 12)			
VI-A. Applicant Expenditure	29a. $		29b. $
VI-B. Contribution / In-Kind Donations	30a. $		30b. $

Technology Implementation Level (Enter Number of schools/libraries at each level from worksheet)

Level 1 current:	Level 2 current:	Level 3 current:	Level 4 current:
Level 1 by 6/30/06:	Level 2 by 6/30/06:	Level 3 by 6/30/06:	Level 4 by 6/30/06:

For Consortium applicants choosing to provide a response on a <u>disaggregated</u> basis: Block 4 Entity Name: _____   Entity Number: _____ Item 25 Worksheet Summary page: _____ of _____

RESOURCE PLAN: "SRIR Response - Page 2"

Resource Plans and Investments: On this worksheet you are asked to estimate any relevant investments in the resources you need to make effective use of requested E-rate services that happened prior to Funding Year 2004 covered on the *Item 25 Worksheet Summary: SRIR Response Page 1* as well as any other resources that are available to you but which are not represented on the *Item 25 Worksheet*. Please use this space, or attach an additional page, to provide narrative information about both your plans and strategies for securing the necessary resources to make effective use of the requested services and previous years' investments in technology. You may use the space below to cross reference sections of your approved technology plan, your budget, or other relevant documentation. If you have made a significant investment in technology prior to Funding Year 2004, please summarize these resources that are already in place. If you have applied for matching funds or grants from other sources that have not been approved yet, please note it. Include all information about resources that you have available to make effective use of E-rate funding.

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E-RATE IMPLEMENTATION DESCRIPTION: "SRIR Response - Page 3"

E-rate Implementation: On this worksheet please describe your overall strategy for implementing your E-rate requests this year, noting especially any differences if not all of your facilities are at the same technology implementation level. Please give us an overall picture of what you are trying to accomplish so that we can better understand how the requested services will work in conjunction with the resources that you have identified throughout this document. If a complete description is provided in the attached technology plan, please note here.

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E-RATE IMPLEMENTATION DESCRIPTION: "SRIR Response - Page 4"

Selective Review Information Request Completion Certification

If the applicant's authorized representative completed the information in this document, please attach a copy of the letter of agency or other agreement between the applicant and consultant authorizing them to act on the school or library's behalf. For the purposes of this form, in the Employer's Name field, a consultant should enter the name of his or her consulting firm.

SECTION 1: AUTHORIZED SIGNER INFORMATION		
Name of Authorized Signer	Title	
Email Address	Telephone Office Fax	
Authorized Signer's Employer's Name		
Employer's Street Address	State	Zip Code

SECTION 2: APPLICANT INFORMATION	
Billed Entity Name EL MONTE CITY ELEM SCHOOL DIST	Billed Entity Number 143585
Funding Year 2005 Forms 471 Application Numbers: 487944, 488071, 488074, 488077, 488079, 488082, 488084, 488085, 488087	

SECTION 3: CERTIFICATION STATEMENTS	
□ I certify that I prepared the responses in this document on behalf of the above named entity. □ I certify that despite any budget deficits, fund-raising effort shortfalls, or other uncertainties that the funding source(s) identified for my applicant share of E-rate will not be affected.	
Authorized Signer's Signature	Date
Authorized School or Library Official's Signature	Date
Title of Authorized School or Library Official	

"SRIR Response" Page 4 MUST be returned in all cases.
- If the applicant is responding to this document, the applicant must return the enclosed certification (SRIR Response Page 4) to the Schools and Libraries Division (SLD) along with the requested material.
- If the applicant's authorized representative is responding to this document, the authorized representative must sign and return (1) the enclosed certification (SRIR Response Page 4) to SLD along with the requested material AND (2) a letter of agency or other agreement between the applicant and the applicant's authorized representative authorizing them to act on the school or library's behalf.

FedEx. US Airbill
Express

FedEx Tracking Number: **8482 3752 1527**

1 From Please print and press hard.

Date **8/15/05**

Sender's FedEx Account Number **1818-2023-3**

Sender's Name **Lawrence Tang**
Information Technology

Phone (**626**) **453-3700**

Company **EL MONTE CITY SCHOOL DISTRICT**

Address **3540 LEXINGTON AVE**

Dept./Floor/Suite/Room

City **EL MONTE** State **CA** ZIP **91731-2684**

2 Your Internal Billing Reference
First 24 characters will appear on invoice.

OPTIONAL

3 To

Recipient's Name **Mr. John Januszanis**

Phone ( )

Company **SLD**

Recipient's Address **80 S. Jefferson Road**

We cannot deliver to P.O. boxes or P.O. ZIP codes.

Dept./Floor/Suite/Room

Address

To request a package be held at a specific FedEx location, print FedEx address here.

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Questions? Visit our Web site at fedex.com
or call 1.800.GoFedEx 1.800.463.3339.

0292396179

4a Express Package Service

Packages up to 150 lbs.
* To most locations

[XX] FedEx Priority Overnight
Next business morning*

[ ] FedEx Standard Overnight
Next business afternoon*

[ ] FedEx First Overnight
Earliest next business morning delivery to select locations*

[ ] FedEx 2Day
Second business day*

[ ] FedEx Express Saver
Third business day*

FedEx Envelope rate not available. Minimum charge: One-pound rate

4b Express Freight Service

Packages over 150 lbs.
** To most locations

[ ] FedEx 1Day Freight*
Next business day**

[ ] FedEx 2Day Freight
Second business day**

[ ] FedEx 3Day Freight
Third business day**

* Call for Confirmation:

5 Packaging

* Declared value limit $500

[ ] FedEx Envelope*

[ ] FedEx Pak*
Includes FedEx Small Pak, FedEx Large Pak, and FedEx Sturdy Pak

[X] FedEx Box

[ ] FedEx Tube

[ ] Other

6 Special Handling

Include FedEx address in Section 3.

[ ] SATURDAY Delivery
Available ONLY for
FedEx Priority Overnight, FedEx 2Day,
FedEx 1Day Freight, and FedEx 2Day
Freight to select ZIP codes

[ ] HOLD Weekday
at FedEx Location
NOT Available for
FedEx First Overnight

[ ] HOLD Saturday
at FedEx Location
Available ONLY for
FedEx Priority Overnight and
FedEx 2Day to select locations

Does this shipment contain dangerous goods?
One box must be checked.

[XX] No

[ ] Yes
As per attached
Shipper's Declaration

[ ] Yes
Shipper's Declaration
not required

[ ] Dry Ice
Dry Ice, 9, UN 1845 _____ x _____ kg

Dangerous goods (including Dry Ice) cannot be shipped in FedEx packaging.

[ ] Cargo Aircraft Only

7 Payment Bill to:

Enter FedEx Acct. No. or Credit Card No. below.

[XX] Sender
Acct. No. in Section
1 will be billed.

[ ] Recipient

[ ] Third Party

[ ] Credit Card

[ ] Cash/Check

FedEx Acct No.
Credit Card No.

Exp. Date

Total Packages | Total Weight | Total Declared Value†

$ .00

† Our liability is limited to $100 unless you declare a higher value. See back for details.

FedEx Use Only

8 Sign to Authorize Delivery Without a Signature

By signing you authorize us to deliver this shipment without obtaining a signature and agree to indemnify and hold us harmless from any resulting claims.

SRF•Rev. Date 11/03•Part #158279•©1994–2003 FedEx•PRINTED IN U.S.A.

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Technology Implementation Level Worksheet

- In column (A), list the number of schools or libraries that currently fall into the technology levels described below.
- In column (B), indicate where you anticipate your schools/libraries to be, as a result of the technology requests you made on your Funding Year 2005 Form(s) 471.

If you are responding on behalf of a consortium, a school district or a library system that has schools or libraries (outlets/branches) at different levels, please list the number of sites that are at each level.

Please list the *number* of schools and libraries that are currently and *will be* at each level *after* the requested services are installed.	(A) Current Number of Schools/Libraries	(B) After 2005-2006 E-rate products/services are installed number of Schools/Libraries
Level 1 Phone Service, and Single Point Internet Access	18 Enter the above number in "Level 1 current:" on the bottom of SRIR Response Page 1.	18 Enter the above number in "Level 1 by 6/30/06:" on the bottom of SRIR Response Page 1.
Level 2 Phone Service, and multiple computers connected directly to the Internet in a networked lab or single location in a single library.	18 Enter the above number in "Level 2 current:" on the bottom of SRIR Response Page 1.	18 Enter the above number in "Level 2 by 6/30/06:" on the bottom of SRIR Response Page 1.
Level 3 Phone Service, and direct Internet connection on building LAN with some classrooms networked or distributed centers in a library.	18 Enter the above number in "Level 3 current:" on the bottom of SRIR Response Page 1.	18 Enter the above number in "Level 3 by 6/30/06:" on the bottom of SRIR Response Page 1.
Level 4 Phone Service, and direct Internet connection on building LAN with access from all classrooms or library centers.	18 Enter the above number in "Level 4 current:" on the bottom of SRIR Response Page 1.	18 Enter the above number in "Level 4 by 6/30/06:" on the bottom of SRIR Response Page 1.

ITEM 25 WORKSHEET SUMMARY: "SRIR Response - Page 1"

Item 25 Worksheet Summary Please Add Subtotals of Sections I through VI		Funding Year 2004 (07/01/04–06/30/05)	Funding Year 2005 (07/01/05–06/30/06)
Section I: Connectivity			
I-A. Commitment Amount Requested			
• Telecom	1		$878,191.57
• Internet Access	2		$56,486.52
• Basic Maintenance	3		$0.00
• Internal Connections	4		$592,398.08
Total of Funding Requests (I-A)			**$1,527,078.17**
I-B. Form 471 Applicant's Share			
• Telecom	5		$108,502.11
• Internet Access	6		$6,981.48
• Basic Maintenance	7		$0.00
• Internal Connections	8		$73,495.83
Total of Applicant Share (I-B)			**$188,979.42**
I-C. Amounts not covered by E-Rate			
• Telecom	9		$10,000.00
• Internet Access	10		$9,000.00
• Basic Maintenance	11		$860,874.00
• Internal Connections	12		$2,701,755.00
Section II: Hardware (see page 9)			
II-A. Number of Computers Connected		13a. # 2,850	13b. # 3,500
II-B. Number of Servers Connected		14a. # 46	14b. # 46
II-C. Number of Data/Voice Drops Installed		15a. # 3,600	15b. # 4,000
II-D. Applicant Expenditure.		16a. $2,114,035	16b. $ 2,219,737
II-E. Contribution / In-Kind Donations		17a. $	17b. $

Section III: Professional Development (see page 10)
III-A. Staff Training Hours (since 2002) (Total 100%):
0-4 Hrs. 10 % 5-14 Hrs. 15 % 15-24 Hrs. 25 % 25-49 Hrs. 40 % 50+ Hrs. 10 %

III-B. Applicant Expenditure		20a. $259,596	20b. $ 272,576
III-C. Contribution / In-Kind Donations		21a. $	21b. $
Section IV: Software (see page 11)			
IV-A. Applicant Expenditure		23a. $860,874	23b. $ 903,918
IV-B. Contribution / In-Kind Donations		24a. $	24b. $
Section V: Retrofitting (see page 11)			
V-A. Applicant Expenditure		26a. $2,701,755	26b. $2,836,843
V-B. Contribution / In-Kind Donations		27a. $	27b. $
Section VI: Maintenance (see page 12)			
VI-A. Applicant Expenditure		29a. $ 591,494	29b. $ 621,069
VI-B. Contribution / In-Kind Donations		30a. $	30b. $

Technology Implementation Level (Enter Number of schools/libraries at each level from worksheet)

Level 1 current: 18   Level 2 current: 18   Level 3 current: 18   Level 4 current: 18

Level 1 by 6/30/06: 18   Level 2 by 6/30/06: 18   Level 3 by 6/30/06: 18   Level 4 by 6/30/06: 28

For Consortium applicants choosing to provide a response on a _disaggregated_ basis:
Block 4 Entity Name: _____ Entity Number: _____
Item 25 Worksheet Summary page: _____ of _____

Part II: Item 25 Certifications
Fax Back Page 2: Resource Plan and Investments

To fully utilize the network infrastructure that El Monte City School District built with the assistance of Erate funding, EMCSD invested in the following resources.

1. Utilizing the district's general funds, EETT (Education Through Technology), NCLB (No child left behind) and other resources the district and school sites are able to purchase and connect approximately 3500 computers to the district network from year 2000 – 2005. Over 650 computers were added to the network in year 2004 – 2005. In addition to computers, many network printers were added to the district network. Total cost for hardware is approximately $2,114,035 in 2004 – 2005.

2. Measure K bond, approved in 1999 has been utilized to help build modernized classrooms and computer labs at the following school sites: Cherrylee, Cleminson, Gidley, New Lexington, Rio Hondo, and Wilkerson school. Total of the bond is $40 Million.

3. Measure J bond approved in 2004 is being utilized to help build new modernized classrooms and upgrade the electrical at all school sites. Total of the bond measure is $50 million.

4. A TOSA (Teacher on special assignment technology) is hired by the district to provide supplemental support to classroom teachers, support personnel, and administrators in implementing the district's program in the area of technology. Total cost is approximately $92,369 per year.

5. Funding from EETT is used to pay stipends to designated (TLT) technology lead teachers at each school site. TLTs meet once a month to discuss current technology and needs for the classrooms. Total cost is approximately $42,000.

6. In additions to the TLTs, each school budget approximately $35,000 for a computer lab technician that assist with computer lab help, software installation and some hardware support. Total cost is approximately $630,000.

7. The district office provides support to the district office and school sites with the following:
   a. Director of Technology
   b. Network Administrator
   c. Senior Programmer Analyst
   d. 3 Information Technology Specialist
   e. 2 Information Technology Interns
   f. Outside consulting help
   Total cost is approximately $591,494.00 per year.

8. Software applications to help integrate technology in the classrooms.
   a. Schoolmax – Online student attendance system, allows for taking attendance via a web browser
   b. Pulliam IDMS – Educational web-based student data management tool.
   c. Riverdeep, Accelerated Reader, Reading Counts and other online educational software for the students/teachers.
   d. Others

   Total cost for year 2004 – 2005 is approximately $860,874.
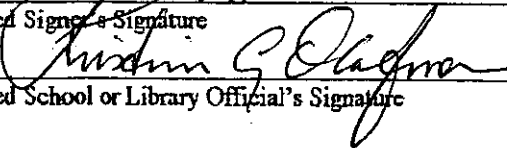
E-RATE IMPLEMENTATION DESCRIPTION: "SRIR Response - Page 3"

E-rate Implementation: On this worksheet please describe your overall strategy for implementing your E-rate requests this year, noting especially any differences if not all of your facilities are at the same technology implementation level. Please give us an overall picture of what you are trying to accomplish so that we can better understand how the requested services will work in conjunction with the resources that you have identified throughout this document. If a complete description is provided in the attached technology plan, please note here.

PLEASE SEE ATTACHED TECHNOLOGY PLAN.

E-RATE IMPLEMENTATION DESCRIPTION: "SRIR Response - Page 4"

Selective Review Information Request Completion Certification

If the applicant's authorized representative completed the information in this document, please attach a copy of the letter of agency or other agreement between the applicant and consultant authorizing them to act on the school or library's behalf. For the purposes of this form, in the Employer's Name field, a consultant should enter the name of his or her consulting firm.

SECTION 1: AUTHORIZED SIGNER INFORMATION	
Name of Authorized Signer Kristinn G. Olafsson	Title Deputy Superintendent, Business Services
Email Address kolafsson@emcsd.org	Telephone (626) 453-3790 Office Fax (626) 575-6160
Authorized Signer's Employer's Name EL MONTE CITY SCHOOL DISTRICT	

Employer's Street Address 3540 N. Lexington Avenue, El Monte	State CA	Zip Code 91731

SECTION 2: APPLICANT INFORMATION	
Billed Entity Name EL MONTE CITY ELEM SCHOOL DIST	Billed Entity Number 143585

Funding Year 2005 Forms 471 Application Numbers:
487944, 488071, 488074, 488077, 488079, 488082, 488084, 488085, 488087

SECTION 3: CERTIFICATION STATEMENTS

- I certify that I prepared the responses in this document on behalf of the above named entity.
- I certify that despite any budget deficits, fund-raising effort shortfalls, or other uncertainties that the funding source(s) identified for my applicant share of E-rate will not be affected.

Authorized Signer's Signature	Date 8/12/05
Authorized School or Library Official's Signature	Date

Title of Authorized School or Library Official

"SRIR Response" Page 4 MUST be returned in all cases.
- If the applicant is responding to this document, the applicant must return the enclosed certification (SRIR Response Page 4) to the Schools and Libraries Division (SLD) along with the requested material.
- If the applicant's authorized representative is responding to this document, the authorized representative must sign and return (1) the enclosed certification (SRIR Response Page 4) to SLD along with the requested material AND (2) a letter of agency or other agreement between the applicant and the applicant's authorized representative authorizing them to act on the school or library's behalf.

USAC

Universal Service Administrative Company
Schools & Libraries Division

CASE SR-2005-BEN 143585

Date:	7/12/05
To:	Lawrence Tang
Entity:	El Monte City Elementary School District
Fax #:	626-442-0465
Sender:	John Januszanis
Phone:	973-884-8452
Fax:	973-599-6515
E-mail:	jjanusz@sl.universalservice.org

As we discussed in our conversation, we are in the process of reviewing all Form 471 applications for schools and libraries discounts to ensure that they are in compliance with the rules of the federal universal service program. I am currently in the process of conducting a Selective Review for your Funding Year 2005 Form 471 Applications. Please provide the information requested by the close of business 7/27/05. The information needed to complete the Review is listed in the 17-page Selective Review Information Request attached.

Please fax or e-mail the requested information to my attention. If you have any questions please feel free to contact me.

It is important that we receive all of the information requested. **If you are unable to provide the requested information because your school has closed or will shortly close for summer break, please let me know when you will be available to respond to these questions. Failure to do so may result in a reduction or denial of funding.**

If we do not receive the information within 14 calendar days, your application will be reviewed using the information currently on file. If you need additional time to prepare your response, please let me know as soon as possible.

Should you wish to cancel any application, or any of your individual funding requests, please clearly indicate in your response that it is your intention to cancel an application or funding request(s), along with the application number and/or funding request number(s), and the complete name, title and signature of the authorized individual.

Thank you for your cooperation and continued support of the Universal Service Program.

Sincerely,

John Januszanis

USAC

Universal Service Administrative Company
Schools & Libraries Division

E-RATE SELECTIVE REVIEW INFORMATION REQUEST (SRIR)			
FUNDING YEAR 2005			
CASE # SR-2005-143585			
To:	LAWRENCE TANG	From:	John Januszanis
Your Phone Number:	626-453-3739	My Phone Number:	973-884-8452
Your Fax Number:	626-442-0465	My Fax Number:	973-599-6515
Entity Name:	EL MONTE CITY ELEM SCHOOL DIST	My E-Mail Address:	JJanusz@sl.universalservice.org
Today's Date:	7/12/2005	Total Pages:	17
PLEASE RESPOND BY:	**7/26/2005**		
Form 471 Application Number(s):	487944, 488071, 488074, 488077, 488079, 488082, 488084, 488085, 488087		

PLEASE CALL TO CONFIRM THAT
THIS DOCUMENT HAS BEEN RECEIVED IN ITS ENTIRETY.

Time Sensitive – 14-Day Response Expected

It is important that we receive all of the information requested within 14 calendar days of the date of this document so that we may complete our review of your funding request(s).

In order to ensure that applicants are following certain FCC rules relating to certification statements and competitive bidding processes, you have been selected for a two-part review (Selective Review). We are seeking information about:

    (Part I) Your competitive bidding and vendor selection processes, and

    (Part II) Information to support the certifications you made on FCC Form 471

Who can respond to this request for information?

This document requests information that must be provided by the applicant, or by the applicant's authorized representative.

How to respond

Please send your responses to the questions outlined on the following pages to:

Via Fax:	Via Expedited Mail:	Via email:
John Januszanis	John Januszanis	John Januszanis
PIA Selective Review	SLD	JJanusz@sl.universalservice.org
973-599-6515	80 S. Jefferson Road	
	Whippany, NJ 07981	

Thank you for your assistance as we work to assure the integrity of the Schools and Libraries Universal Service Support Mechanism. It is important that we receive all of the information requested within 14 calendar days. A checklist of the items requested in this document is included on page 2. If you have any questions with regard to this request or these worksheets, please contact the reviewer at the phone number or email address listed above.

Selective Review Information Request Checklist:

Please include the following in your response:

Part I: Information regarding your competitive bidding and vendor selection processes

1. *Copies of signed and dated contracts relating to the Form(s) 471 for all contracted* services (see Special Note on page 5 regarding State Master Contracts). (see page 3)
2. Copies of all Requests For Proposals (RFP), etc., where a vehicle other than the Form 470 was used for procurement. (see page 4)
3. Copies of all bid responses that were received for all funding requests. (See page 4)
4. Complete documentation regarding the process used for selecting your vendor/service provider(s). (see page 4)
5. Copies of any consulting agreements. (see page 4)
6. Correspondence between the consultant/service provider and the school/library regarding the competitive bidding process and the application process. (see page 4)

Part II: Information regarding your Item 25 Certification

1. Section I through Section VI - Connectivity, and Hardware, Professional Development, Software, Retrofitting and Maintenance expenses or investments that might not be E-Rate eligible, but are necessary to make effective use of the E-Rate discounts you have requested ("SRIR Response Page 1").

   Section I

Section I - A.	Confirm Commitment Amount Requested for all 471 filed for Funding Year 2005
Section I - B.	Demonstrate Form 471 Applicant's Share – provide approved operating budget (both revenues and expenses) or alternative budget documentation. Provide documentation of your ability to pay for your share of E-Rate discounts and provide estimates of non-E-Rate eligible resources that you might use to meet this certification
Section I - C.	Provide amounts not covered by E-rate

   Section II   Hardware (see page 10)
   Section III   Professional Development (see page 10)
   Section IV   Software (see page 11)
   Section V   Retrofitting (see page 12)
   Section VI   Maintenance (see Page 12)

2. Copy of your technology plan supporting your funding requests for Funding Year 2005 (July 1, 2005 through June 30, 2006). (see page 12)
3. Estimate of the technology implementation level of all schools or libraries within your organization that participate in the E-Rate program (see page 13)
4. Letter of agency or agreement, if the responder is an authorized representative for the eligible entity. (see page 17)
5. The "SRIR Response – Pages 1 through 4" must be returned in all cases (pages 14-17)

Both parts (I & II) of the Selective Review take place at the "billed entity" level.
An entity is considered a "billed entity" if it is responsible for making payments directly to a service provider. An entity that receives a bill, but does not make payments to the service provider on that bill, is not a billed entity.

We are requesting and will be looking at information for ALL Form(s) 471, listed on the cover page of this document, that were filed by the billed entity for the 2005-2006 funding year (Funding Year 2005). Please notify us if you have any additional Form(s) 471 for your billed entity number that we have not listed. Also, please include any applications that may have been filed under a different entity number, if that entity belongs to the billed entity (e.g., elementary schools within a School District that file their own applications in addition to the applications filed on their behalf by the District. This review will include all of those applications as well).

It is important that you identify these additional applications at this time. Failure to do so may delay or jeopardize funding commitments and/or post-commitment disbursements. In addition, it may also result in future adjustments to any commitments that you may receive from us, or other action. We will continue the PIA review of applications for this Billed Entity, but be advised that no new funding commitments or payments for existing funding commitments for the 2005-2006 funding year applications for this billed entity will be processed until this review is completed.

Part I: Information Regarding your Competitive Bidding and Vendor Selection Process

For each of the following items we have outlined the requested documentation you will need to supply. Please provide the information by funding request number (FRN) unless otherwise indicated. In the event that a document (e.g., contract, RFP, bid response, etc.) applies to multiple FRNs, simply indicate on the first page of the document which FRN(s) is supported by the document. If for any reason you do not have any of the documentation requested below, you MUST provide a complete explanation.

1) **Contracts and/or other agreements**
   a) Signed and dated copies (by both applicant and service provider) of any and all agreements related to each of the Form 471 funding request(s), including any and all contracts, agreements, Statements of Work, etc., and any and all agreements between the applicant and the service provider related in any way to the applicant's funding request and/or provision of E-rate related services. Please include Funding Request Number(s) on relevant Contracts.
   b) If the price on the contract is different from the pre-discount price on your Form(s) 471, please explain the difference and account for the difference. (For example, if the dollar amount on the contract is higher than the dollar amount on your Form(s) 471, indicate which services have been removed, if that is the case. If the dollar amount on the contract is lower than the dollar amount on your Form(s) 471, explain why).
   c) If the contract referenced on a particular funding request is a state master contract, please indicate. There is no need to provide a copy of the state master contract at this time, however, please provide any reference to a website where the contract can be found.
   d) If contracts are required, and are not provided, please explain why you have not provided them.

2) **Requests for Proposal (RFP)**
   a) Copies of any and all requests for proposals (RFPs), invitation to bid, request for bids, or other documentation of bid requests for services and/or products requested, or other solicitations in any way associated with the applicant's funding request(s) and/or the *selection of the service provider(s) that appear(s) on the applicant's funding request(s).* Be sure to include any and all amendments made to the original RFP.
   b) You do not need to provide copies of FCC Form(s) 470 that were posted to the SLD website.
   c) If RFPs, etc., were used as part of the procurement process and are not being provided, please explain why you have not provided them.

3) **Bid Responses**
   a) Complete copies of any and all proposals, bid responses, etc., received in response to the Form 470, and/or any RFP, or other solicitation in any way associated with the applicant's funding request and/or with the selection of the service provider that appears on the applicant's funding requests. Please include Funding Request Number(s) on relevant Bid Responses. Again, this information should be provided for all funding requests including tariff, month-to-month and contracted services.

4) **Vendor Selection Process**
   a) How many bids were received for each FRN Telecommunications, Internet Access, Basic Maintenance and Internal Connections request? If no bids were received for an FRN, please indicate this in your response.
   b) Provide complete documentation indicating how and why you selected your service provider(s). If multiple bids were received, vendor evaluation sheets that were created contemporaneously during the evaluation period must be provided. Documentation should include:
      i) a description of your evaluation process,
      ii) the factors you used to determine the winning bid, and
      iii) attendance sheets for any meetings regarding the Form 470 and/or RFP or other solicitation vehicles.
   c) If more than one factor was used in the evaluation process to determine the winning bid(s) please indicate how those factors were weighted (points or percentage) in the evaluation process.

5) **Consulting Agreements**
   a) Please provide a complete signed copy of any consulting agreement(s), including any Letters of Agency relating to the planning, implementation, and support of your E-rate funding request(s). If consulting agreement(s) were not used, please indicate as such.

6) **Correspondence (Email, phone logs, etc.)**
   a) Please provide a copy of all correspondence between your entity and any service providers or consultants regarding the competitive bidding process and the application process. Examples of correspondence required includes e-mails, and letters of contact or response with potential bidders and with selected service providers.
   If there is any other documentation that would be helpful to us in our review to ensure that you complied with the Commission's rules requiring a fair and open competitive bidding process, please provide that as well.

Special Note Regarding State Master Contracts (SMC)

The filer of the Form 470 – whether state or applicant – must comply with all FCC requirements and local and state procurement laws. Applicants must follow the *applicable provisions of the State Master Contract and local and state procurement laws.*

If you are procuring goods or services off a State Master Contract, and the state filed a Form 470 that lead to the award of that State Master Contract, and you referenced that State 470 in your funding request, you do not need to provide competitive bidding and vendor selection documentation at this time, unless the State Master Contract provides a Multiple Award Schedule. If this is the case for some, or all, of your FRNs, please indicate such in your response. If, however, you filed one or more Forms 470 and then used the State Master Contract as a bid response, you must provide full documentation about your competitive bidding process and vendor selection.

Finally, note that it is not necessary for you to submit a copy of the State Master Contract with your response at this time, however, please provide a reference to any website where the Contract information can be found. The State Master Contract in all of the above cases fulfills the FCC signed contract requirement.

Special note to Consortium applicants: You have an option to provide us with the information requested below for the overall Consortium, or on a disaggregated basis with information pertaining to each individual entity listed on the Form(s) 471 Block 4 Worksheet C.

We understand that some consortia applicants do not collect the information requested in Sections I-VI below on a consortium basis. Therefore, you have the option of providing us with the requested information on a disaggregated basis. To do so, please make one copy of the *Item 25 Worksheet Summary: SRIR Response Page 1* for each Block 4, Worksheet C entity (usually a school or library district). Be sure to complete the section at the very bottom of that page that identifies the entity. Note that in order to use this disaggregate method, you will also need to take the dollars that we have entered in to Section I-B and apportion them appropriately to each Block 4, Worksheet C entity.

Please also note that the FCC held in *Central Minnesota Computing Center (DA 01-776)* that consortium applicants must be able to provide information supporting the Item 25 certification for all of the members of their consortium, even if the resources are not under the direct control, or the responsibility, of the consortium leader.

Please contact the Selective Review team if you need further assistance in responding to this request on a disaggregated basis.